

Critical Initiative

Develop and implement well-defined schoolwide rules, routines, and procedures (HRS 1.2)

Objective:
Establish a safe and supportive culture

Evidence-Based Practice Citation

Marzano, R. J., Warrick, P.B., Rains, C.R., & DuFour, R. (2018). Leading a high reliability school. Solution Tree.

Activity

Develop/implement schoolwide hallway procedures

Person responsible: FacultyLaunch Date: 08/03/2023

Required Resource(s):

Financial Resource:Source of Funding: No additional funds required
Other Resource: staff time

Activity Measure(s)

hallway procedure posters

Benchmark(s)

Benchmark: Schoolwide
hallway procedures
developed, posted in
hallways, and enforced
Date: 05/24/2024

Activity

Ensure staff show up for supervision duty

Person responsible: Administrators

Launch Date: 08/08/2023

Required Resource(s):

Financial Resource:

Other Resource: administrator time

Source of Funding: No additional funds required

Activity Measure(s)

Supervision duty check by administrators

Benchmark(s)

Benchmark: Administrators frequently checked if staff showed up on time for assigned supervision duty and addressed individual members when there was a problem

Date: 05/24/2024

Activity

Ensure grade level rules are consistent & enforced

Person responsible: Administrators, Teachers

Launch Date: 08/08/2023

Required Resource(s):

Financial Resource:

Other Resource: staff time

Source of Funding: No additional funds required

Activity Measure(s)

Classroom rules and procedures posted in rooms

Benchmark(s)

Benchmark: Each grade level developed classroom rules and procedures and consistently enforced them with students

Date: 05/24/2024

Benchmark: Classroom rules and procedures were communicated to parents

Date: 05/24/2024

Critical Initiative

Engage parents and the community regarding school safety issues (HRS 1.2)

Objective:
Establish a safe and supportive culture

Evidence-Based Practice Citation

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Activity

Communicate school procedures & emerg. management

Person responsible: Administrators,
Teachers

Launch Date: 10/09/2023

Required Resource(s):

Financial Resource:
Other Resource: staff time

Source of Funding: No additional funds required

Activity Measure(s)

Parent/community communication

Benchmark(s)

Benchmark:
Parents/community received
clear communication
regarding school procedures
and emergency management
plans

Date: 05/24/2024

Activity

Involve parents/community in school initiatives

Person responsible: Administrators		Launch Date: 10/09/2023
Required Resource(s):		
Financial Resource:		Source of Funding: No additional funds required
Other Resource: staff time		
Activity Measure(s)		Benchmark(s)
Meeting notes		Date: 05/24/2024
		Benchmark: Parents/community members invited to provide input on school initiatives and how to create a safe and orderly school environment

Critical Initiative

Solicit stakeholder feedback on school safety issues (HRS 1.2)

Objective:
Establish a safe and supportive culture

Evidence-Based Practice Citation

Marzano, R. J., Warrick, P.B., Rains, C.R., & DuFour, R. (2018). Leading a high reliability school. Solution Tree.

Activity

Ask students to anonymously draw on school map

Person responsible: Administrators, Teachers

Launch Date: 10/09/2023

Required Resource(s):
Financial Resource:
Other Resource: HRS resources; student learning time

Source of Funding: No additional funds required

Activity Measure(s)	Benchmark(s)
School map with drawings	<div>Benchmark: Students were asked each quarter to anonymously indicate on a school map where there were they did not feel safe</div> <div>Date: 05/24/2024</div>
	<div>Benchmark: School leaders shared results with faculty and acted upon results</div> <div>Date: 05/24/2024</div>

Activity

Administer quick surveys to stakeholders

Person responsible: Administrators		Launch Date: 10/09/2023	
Required Resource(s):			
Financial Resource:		Source of Funding: No additional funds required	
Other Resource: HRS book; administrator time			
Activity Measure(s)		Benchmark(s)	
Survey results		Benchmark: Frequently monitor the feelings of teachers, students, and parents regarding their feelings of safety through quick and anonymous surveys	Date: 05/24/2024
		Benchmark: Act upon survey results and share how the changes made based on the survey results	Date: 05/24/2024

Critical Initiative

Provide supportive structures that help groups become teams and clarify the work teams must accomplish (HRS 1.4)

Objective:
Develop a collaborative culture

Evidence-Based Practice Citation

Marzano, R. J., Warrick, P.B., Rains, C.R., & DuFour, R. (2018). Leading a high reliability school. Solution Tree.

Activity

Establish PLC norms and purpose/objective

Person responsible: Administrators, Teachers

Launch Date: 09/26/2023

Required Resource(s):
Financial Resource:
Other Resource: staff time and expertise

Source of Funding: No additional costs required

Activity Measure(s)	Benchmark(s)	
Availability or copies of team norms and purpose/objective; teacher description of team norms and purpose/objective when asked	Benchmark: Collaborative team norms and purpose/objective established	Date: 09/29/2023
	Benchmark: Collaborative team norms and purpose/objective reviewed and honored during weekly meetings	Date: 05/24/2024

Activity

Implement the PLC Unit Planning Cycle

Person responsible: Administrators, Teachers		Launch Date: 09/26/2023
Required Resource(s):		
Financial Resource:		Source of Funding: No additional funds required
Other Resource: staff time and expertise		
Activity Measure(s)	Benchmark(s)	
Natural work products from steps in the PLC Unit Planning Cycle (e.g., formative assessments, student tasks, student data/work samples, data analysis); teacher description of specific academic intervention strategies implemented based on student data	Benchmark: Purpose of PLCs and collaborative teams defined	Date: 09/29/2023
	Benchmark: PLC Unit Planning Cycle discussed	Date: 09/29/2023
	Benchmark: Collaborative team tracking log discussed	Date: 09/29/2023
	Benchmark: Collaborative teams met weekly	Date: 05/24/2024
	Benchmark: Star MOY data discussed and analyzed	Date: 01/05/2024
	Benchmark: Spiral review for ACAP Summative planned	Date: 03/15/2024
	Benchmark: Star EOY data discussed and analyzed	Date: 05/16/2024

Critical Initiative

Monitor teamwork to provide direction and support as needed and celebrate excellent practice (HRS 1.4)

Objective:
Develop a collaborative culture

Evidence-Based Practice Citation

Marzano, R. J., Warrick, P.B., Rains, C.R., & DuFour, R. (2018). Leading a high reliability school. Solution Tree.

Activity

School leaders review PLC Cycle artifacts

Person responsible: Administrators Launch Date: 09/29/2023

Required Resource(s):

Financial Resource: Source of Funding: No additional funds required
Other Resource: administrator time and expertise

Activity Measure(s)

School leader log of when PLC Cycle artifacts are checked

Benchmark(s)

Benchmark: Tracking logs frequently checked by administrators Date: 05/24/2024

Activity

School leaders provide teachers with feedback

Person responsible: Administrators		Launch Date: 09/26/2023
Required Resource(s):		
Financial Resource:		Source of Funding: No additional funds required
Other Resource: administrator time and expertise		
Activity Measure(s)		Benchmark(s)
School leader attendance and feedback in PLC Unit Planning Cycle tracking log		Benchmark: Feedback provided each time tracking logs are checked
		Date: 05/24/2024

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Critical Initiative

Develop and communicate a written document articulating the schoolwide model of instruction (HRS 2.1)

Objective:
Ensure effective teaching in every classroom

Evidence-Based Practice Citation

Marzano, R. J., Warrick, P.B., Rains, C.R., & DuFour, R. (2018). Leading a high reliability school. Solution Tree.

Activity

School leaders identify instructional practices

Person responsible: School Leadership Team **Launch Date:** 11/01/2023

Required Resource(s):
Financial Resource: **Source of Funding:** No additional funds required
Other Resource: school leader time and expertise

Activity Measure(s)	Benchmark(s)
Discussion notes	Benchmark: Instructional practices that lead to high student achievement are identified and a common language is developed Date: 11/17/2023

Activity

School leaders share and discuss model w/ faculty

Person responsible: School Leadership Team		Launch Date: 11/20/2023
Required Resource(s):		
Financial Resource:		Source of Funding: No additional funds required
Other Resource: staff time and expertise		
Activity Measure(s)		Benchmark(s)
Meeting agenda		Benchmark: Instructional practices and common language are discussed with the faculty
		Date: 11/30/2023

Critical Initiative

Implement high impact instructional strategies (HRS 2.1)

Objective:
Ensure effective teaching in every classroom

Evidence-Based Practice Citation

Marzano, R. J., Warrick, P.B., Rains, C.R., & DuFour, R. (2018). Leading a high reliability school. Solution Tree.

Activity

Establish rules and procedures (Element 33)

Person responsible: TeachersLaunch Date: 10/09/2023

Required Resource(s):

Financial Resource:Source of Funding: No additional funds required
Other Resource: staff expertise; NASOT
Element 33 materials

Activity Measure(s)

Classroom observation data

Benchmark(s)

Benchmark: At least 50% of
observed students could
describe established rules
and procedures, regulated
their behavior, and described
the classroom as orderlyDate: 11/30/2023

Benchmark: Classroom
observation data indicated
that the instructional
practice was successfully
implemented in all
classroomsDate: 05/24/2024

Activity

React when students are not engaged (Element 23)

Person responsible: Teachers		Launch Date: 12/01/2023	
Required Resource(s):			
Financial Resource:		Source of Funding: No additional funds required	
Other Resource: staff time and expertise; NASOT Element 23 materials			
Activity Measure(s)		Benchmark(s)	
Classroom observation data		Benchmark: At least 50% of observed students appeared aware that the teacher noticed their engagement and tried to increased their engagement levels	Date: 01/31/2024
		Benchmark: When asked, at least 50% of observed students could explain that the teacher expected high engagement levels	Date: 01/31/2024
		Benchmark: Classroom observation data indicated that the instructional practice was successfully implemented in all classrooms	Date: 05/24/2024

Activity

Track student progress (Element 2)

Person responsible: Teachers		Launch Date: 02/01/2024	
Required Resource(s):			
Financial Resource:		Source of Funding: No additional costs required	
Other Resource: staff expertise; NASOT Element 2 materials			
Activity Measure(s)		Benchmark(s)	
Classroom observation data		Benchmark: At least 50% of observed students described how they have progressed on a particular proficiency scale	Date: 02/29/2024
		Benchmark: At least 50% of observed students described what they need to do to get to the next level of performance on a particular proficiency scale	Date: 03/01/2024
		Benchmark: Classroom observation data indicated that the instructional practice was successfully implemented in all classrooms	Date: 05/24/2024

Critical Initiative

Provide teachers with professional learning opportunities to learn about the schoolwide model of instruction/high impact instructional strategies (HRS 2.1)

Objective:
Ensure effective teaching in every classroom

Evidence-Based Practice Citation

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Activity

Implement PD - establishing rules and procedures

Person responsible: Administrators,
Teacher Leaders

Launch Date: 10/09/2023

Required Resource(s):
Financial Resource:
Other Resource: staff time and expertise;
NASOT Element 33 materials

Source of Funding: No additional funds required

Activity Measure(s)
PD materials and sign-in sheet

Benchmark(s)
Benchmark: Job-embedded
and ongoing professional
learning implemented that
focused on establishing rules
and procedures
Date: 11/30/2023

Activity

Implement PD - reacting to students not engaged

Person responsible: Administrators, Teacher Leaders

Launch Date: 12/01/2023

Required Resource(s):

Financial Resource:

Other Resource: staff time and expertise;
NASOT Element 23 materials

Source of Funding: No additional costs required

Activity Measure(s)

PD materials and sign-in sheet

Benchmark(s)

Benchmark: Job-embedded and ongoing PL implemented that focused on noticing and reacting when students are not engaged

Date: 01/31/2024

Activity

Implement PD - tracking student progress

Person responsible: Implement PD - tracking student progress

Launch Date: 02/01/2024

Required Resource(s):

Financial Resource:

Other Resource: staff time and expertise;
NASOT Element 2 materials

Source of Funding: No additional funds required

Activity Measure(s)

PD materials and sign-in sheet

Benchmark(s)

Benchmark: Job-embedded and ongoing professional learning implemented that focused on tracking student progress

Date: 03/01/2024